

# **DELIVER A MCMAP PERIOD OF INSTRUCTION**

**MAIB1010**

***Marine Corps Martial Arts Program<sup>1</sup>***

# OVERVIEW

- Effective Communication
- Components of a Lesson
- Lecture
- EDIP
- Tie-Ins
- Warrior Studies



# **EFFECTIVE COMMUNICATION**

# EFFECTIVE COMMUNICATION

## Communication Process

- Sending AND Receiving Messages
  - Verbal
  - Non-verbal
  - Written
  - Physical
- Ongoing Process
- Feedback

# EFFECTIVE COMMUNICATION

## Communication Techniques

- Verbal
- Non-Verbal
- Listening
- Questioning

# EFFECTIVE COMMUNICATION

## Communication Techniques

- Verbal
  - Volume
  - Rate
  - Dialect
  - Pronunciation
  - Articulation
  - Force
  - Inflection
  - Pause

# EFFECTIVE COMMUNICATION

## Communication Techniques

- Non-Verbal
  - Posture
  - Movement
  - Nervousness
  - Gestures
  - Facial expressions
  - Eye contact

# EFFECTIVE COMMUNICATION

## Communication Techniques

- Listening
  - Paying close attention
  - Channel for learning
  - Instructor barriers
    - Interrupt communication
    - Signals to students
  - Student barriers
    - Distractions



# EFFECTIVE COMMUNICATION

## Communication Techniques

- Questioning
  - Emphasize points, monitor comprehension, stimulate thinking, increase participation
  - Clear, concise, relevant, thought provoking
  - Asking questions
  - Receiving questions
  - Probing questions

# EFFECTIVE COMMUNICATION

## Facilitation Techniques

- Real World Relevance
- Student Focus
  - Direct attention
  - Simple to complex
- Control the lesson
- Motivation techniques
- Interaction with students

The background of the slide features a large, faint, circular seal of the Federal Bureau of Investigation (FBI). The seal contains the words "ONE MIND" at the top and "ANY WEAPON" at the bottom, both in a serif font. In the center of the seal is a detailed illustration of a hand holding a handgun, with a knife positioned diagonally across the hand and the gun. The word "QUESTIONS?" is superimposed over the center of the seal in a bold, olive-green, sans-serif font.

**QUESTIONS?**



# COMPONENTS OF A LESSON

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## Present the Introduction

- GOLMEST
  - Gain Attention (WIIFM)
  - Overview
  - Learning Objectives
  - Method / Media
  - Evaluation
  - Safety / Cease Training
  - Transition

# COMPONENTS OF A LESSON

## Present the Body

- “Meat and potatoes”
- Main ideas sequenced to flow smoothly

## Transitions

- Bridge between main ideas
- Review, probe, introduce (RPI)

## Present the Summary

- Review all main ideas
- Provide closure







# LECTURE

## Formal Lecture

- Large audience (>100)
- Student listening skills
- Instructor knowledge
- Communication skills
- Short and organized

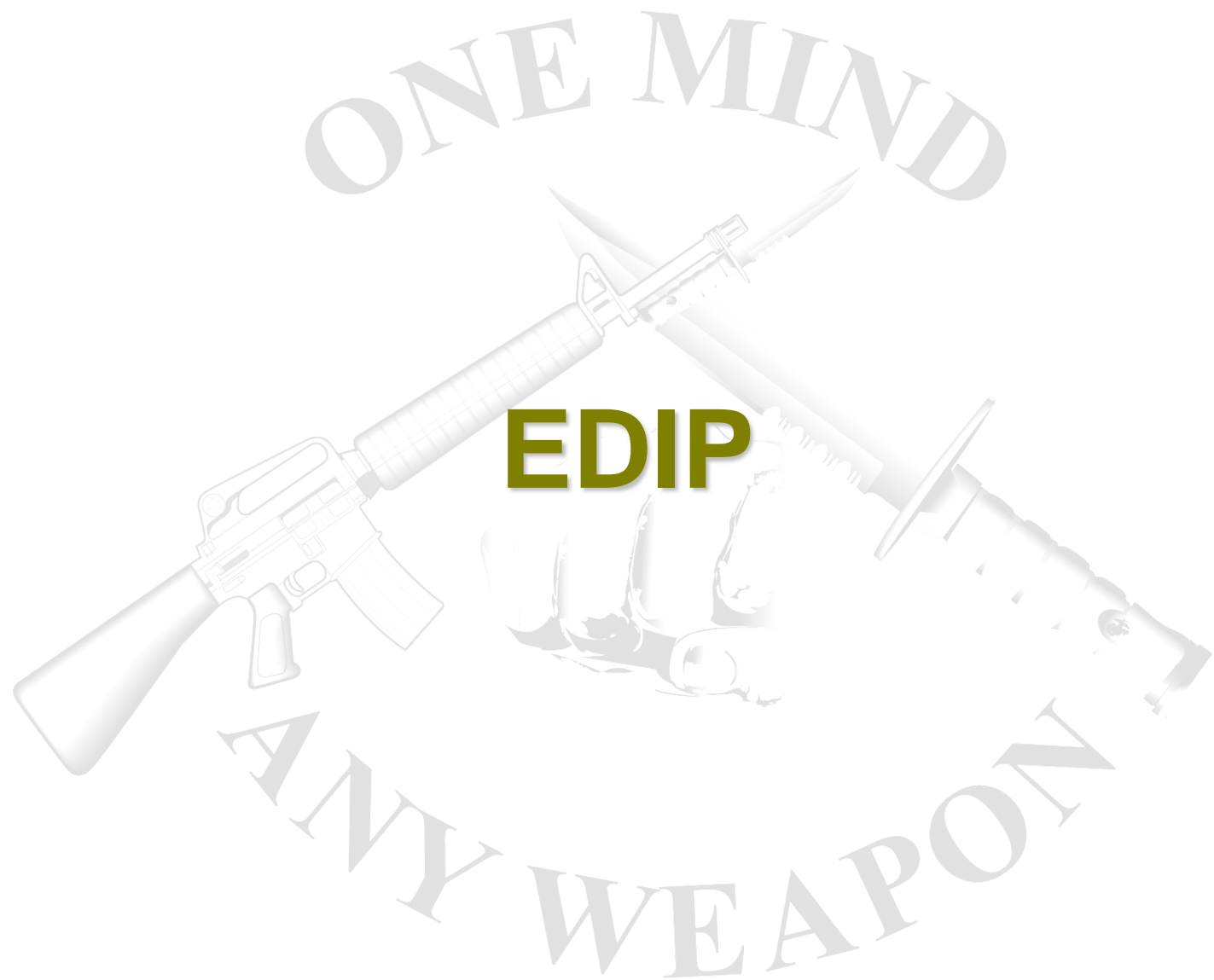
# LECTURE

## Informal Lecture

- Small audience (<100)
- Student interaction
- Use of media
- Instructor knowledge
- Communication skills



**QUESTIONS?**



# EDIP

## Introduction

- Gain Attention
  - WIIFM
- Overview
- Positions
  - Demonstration position
  - Practice position(s)
- Safeties\*
  - BEFORE the demonstration

# EDIP

## Explain

- Purpose
- Principles
- Fundamentals

## Demonstrate

- Once full speed, once slower
- Show the perfect picture
- Do NOT explain the steps

# EDIP

## Imitate

- Explain each step
- “Like this, do that”
- Students don’t get ahead
- Fault check / reinforce safeties

## Practice

- Students become proficient
- Fault check / reinforce safeties

# EDIP

## Transition

- Change students over
- Imitate and practice again
- Demonstrate the next technique
- Smooth transition to the tie-in



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**QUESTIONS?**



# TIE-IN

## Introduction

- Gain attention

## Instructor Knowledge

- Subject matter expert

## Responsibility of the Marines

- What is expected of them

## Student Participation

- Maximum interaction



**QUESTIONS?**



# WARRIOR STUDY

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## Selecting the Subject

- Discretion of the instructor
- List provided in the book
- Identifiable with the students
- Additional research

# WARRIOR STUDY

## Presentation

- DO NOT read the citation
- Describe in your words
- Paint the picture
- Motivate the students

## Discussion

- MCMAP disciplines
- Core values
- Leadership characteristics

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**QUESTIONS?**



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# **DEMONSTRATION & PRACTICAL APPLICATION**