

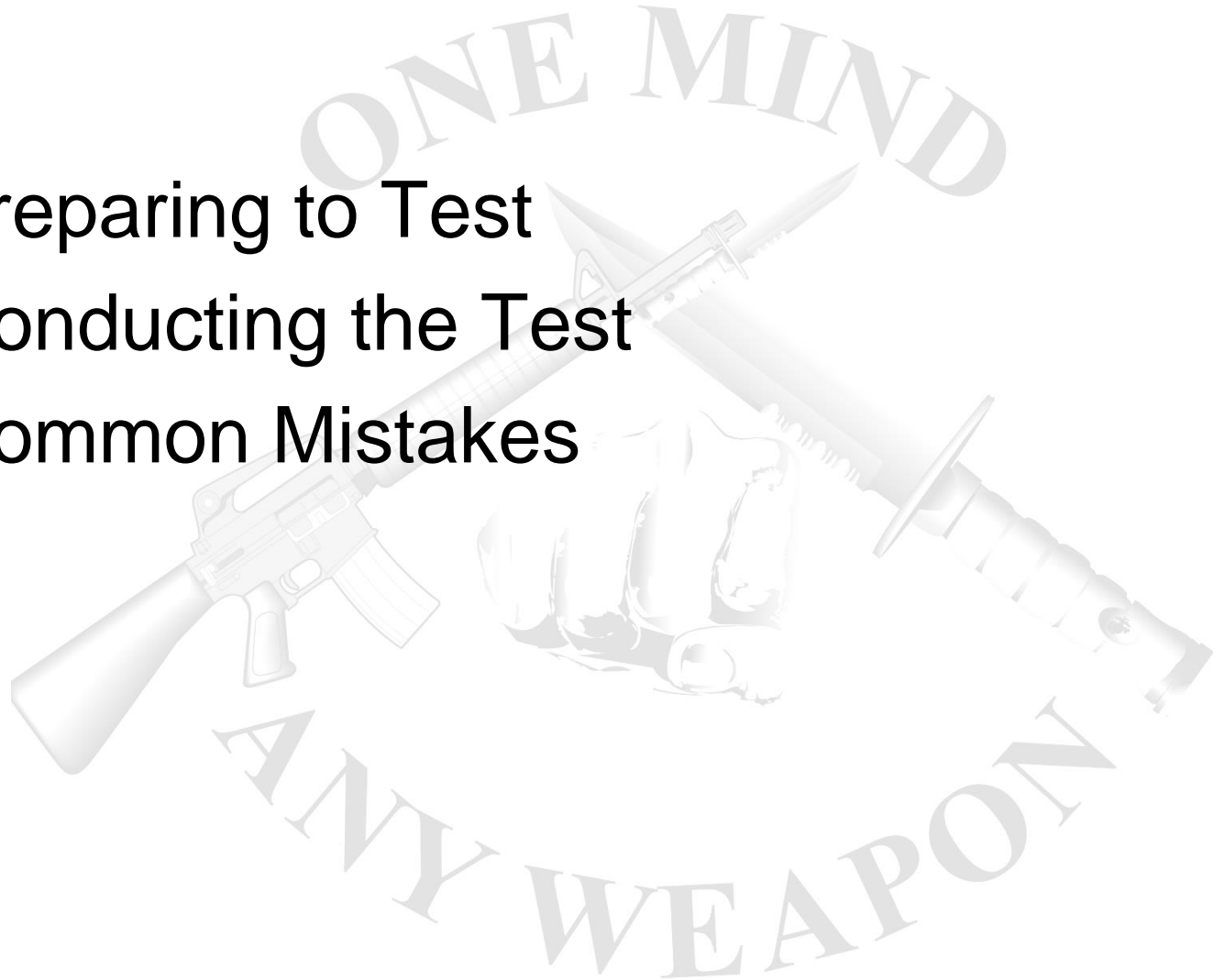
ADMINISTER BELT RANKING ACHIEVEMENT TEST

MAIB1045

Marine Corps Martial Arts Program

OVERVIEW

- Preparing to Test
- Conducting the Test
- Common Mistakes





PREPARING TO TEST

Prepare the Students

PREPARING TO TEST

Prepare the Students

- Set students up for success
- Teaching EDIPs and tie-ins
- Sustainment & practice

Prepare the Instructors

- Review belt books
- No assumptions
- All MAIs review together

PREPARING TO TEST

Prepare the Testing Area

- Indoor vs. outdoor – advantages & disadvantages for each
- Scheduling – MCCS or unit S-3
- Equipment – MAIs responsibility
- Distractions – foot traffic & observers
- Sustainment area – out of view
- Testing rotation – the partner is never the next tester



The background of the slide features a large, faint, light gray watermark of the FBI Seal. The seal is circular, with the words "ONE MIND" at the top and "ANY WEAPON" at the bottom. In the center of the seal is a detailed illustration of a police officer's helmet, crossed by a baton and a handgun.

CONDUCTING THE TEST

CONDUCTING THE TEST

Briefing

- Student's role – test without help
 - Testing partner's role
 - Either cheats, both fail
- Administration – grading scale
 - Sustainment – all Marines 90%
 - Belt test – users 80% / MAIs & MAITs 90%
- Evaluation – explain as follows

CONDUCTING THE TEST

Sustainment

- 5 techniques per belt in order
- 5 tan, 5 gray, 5 green, etc.
- Variety of techniques
- No tie-ins
- Students don't know which techniques
- Sustainment cards – periodically changed
- Remediation before proceeding
- 90% in order to continue

CONDUCTING THE TEST

Evaluation

- Testing procedures
 - In order down the PECL
 - Not more than two times
- Testing standard – steps in the book
 - Principles and fundamentals
 - Proficiency, fluidity, intensity, & outcome
- Testing tie-ins
 - With each block of techniques
 - General understanding (rank appropriate)

CONDUCTING THE TEST

Remediation

- After the entire test
- One final chance
- Not told which techniques were missed
- If failed, show the proper technique

Re-Testing

- 24 hours minimum
- Counsel & help the student practice



COMMON MISTAKES

- Partner is the next tester
- Incomplete or no brief
- “Keep doing it until I tell you to stop”
- Students bring the gear
- Immediate or no remediation
- Other students watching
- Immediate or same day re-test
- Instructor gives hints – verbal or non-verbal
- Impossible testing standards
- Train only to pass the test



REVIEW

- Preparing to Test
- Conducting the Test
- Common Mistakes

